**Discussion board marking rubric**

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| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Completion of task  (X2) | Tasks are usually incomplete with few relevant points included in the discussion entries. | Tasks are often inadequately completed and discussion entries contain irrelevant points. | Tasks are adequately completed. The content of discussion entries is usually relevant and includes supporting points. | Tasks are completed well. The content of discussion entries is usually relevant and well supported. | Tasks are fully completed and the content of discussion entries is always relevant, extended and well supported. |
| Language use  (X1) | Control of word choice and spelling is limited and errors are frequent. Errors in grammar and punctuation prevent meaning from coming through | Vocabulary is basic and repetitive. Limited range of structures with mostly simple sentences. Poor paragraphing and errors predominate in spelling and punctuation. | Vocabulary is limited but adequate. Some complex sentences with errors. Little paragraphing. Spelling and punctuation have many errors. | Vocabulary is appropriate and meaning is clear. A mix of simple and complex structures. Paragraphing is present. Spelling and punctuation have a few errors | A range of vocabulary which allows flexibility and precision. Predominantly error-free grammar and a variety of complex structures. Paragraphing used well. Spelling and punctuation is accurate. |

**Total /10**